



PERSONAL CURRICULUM (PC) PROCESS

PROCESS OVERVIEW

The Michigan Merit Curriculum requires that the student earn credits in the subject areas listed on the *Personal Curriculum Request* form in order to graduate from high school. Credits are earned when the student demonstrates competencies in content expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a personal curriculum. A personal curriculum committee will be created to determine modifications.

KEY TERMS

EDP=Education Development Plan
 IEP=Individual Education Plan
 MME=Michigan Merit Exam
 MMC=Michigan Merit Curriculum
 MEAP=Michigan Education Assessment Program
 PC=Personal Curriculum

PERSONAL CURRICULUM PROCESS

Eligibility Screening (steps 1-4):

1.	<input type="checkbox"/>	PC is requested by a parent/legal guardian, emancipated student or school staff member.
2.	<input type="checkbox"/>	Staff collects documents for committee review. PC committee, including the student, parent/legal guardian, general education teacher, special education teacher, or counselor reviews necessary documents in order to make a recommendation to approve or deny eligibility for a personal curriculum. The committee will write the PC using the student's EDP (and IEP if special education eligible).
3.	<input type="checkbox"/>	PC is agreed to in writing by student, parent/legal guardian at the meeting.
4.	<input type="checkbox"/>	Appropriate staff implements approved PC. The PC must meet as much of the MMC as possible and must include measurable goals and a method of evaluation.
5.	<input type="checkbox"/>	Student progress is monitored by parents/legal guardian at each marking period.
6.	<input type="checkbox"/>	Revision to a PC may be made by revisiting steps 2 through 5.