



*Student learning fractions by cutting a pizza.*



*Student with his parent*



*Seiter Staff and Students posing in front of parade float.*

# SEITER

## Education Center & Satellite Programs

Montcalm Area Intermediate School District



*Teacher and student smiling during a field trip to the Zoo*

*Student wearing fire protection while visiting the Fire Department*



*Student and administrator posing for picture in a gingerbread cutout.*



*Student petting bird during animal lesson*



*Student showing off the fish he caught at Camp*

What skills are necessary to work with students with disabilities?

We are looking for individuals 18 years old or older who love kids and have a willingness to learn. We provide on the job training specific to each student and his or her specific needs. While you are working with our students, we will teach you everything you need to know.

What is Seiter Education Center?

Seiter Education Center is a public school run by Montcalm Area Intermediate School District for students who live within one of the seven districts in Montcalm County. Students who attend Seiter Education Center have a disability that affects them severely. Seiter Education Center is in Greenville.



What are Satellite Programs?

Satellite programs are classrooms run by Montcalm Area Intermediate School District and are located in buildings across Montcalm County. Students who attend Satellite programs live in one of the seven districts in Montcalm County and are mildly or moderately affected by their disability. Satellite programs are located in Greenville and Stanton.

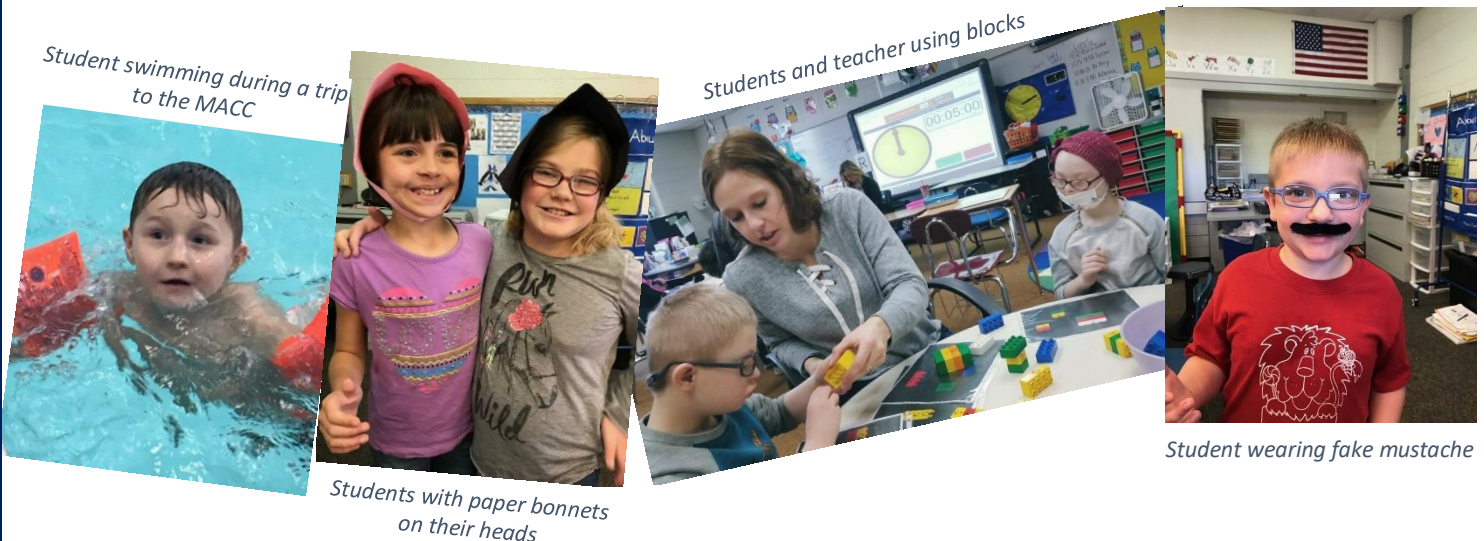


Why should you Substitute in our Programs?

Seiter Education Center and Satellite programs have fewer students and more staff than a traditional classroom. All classrooms have at least two staff members; this means you will always have someone to guide you. If you are subbing as a teacher, our para educators typically take the lead and guide you through out the date. If you are subbing as a para educator, our teachers and para educators will support you every step of the way.

What are the students like?

Our students are just like any other kids! They like to swim, build, be silly and feel loved. Just like everyone else.



# Tips

## Programs for Students with Emotional Impairments (EI)

What is an Emotional Impairment?

- Difficulties regulating emotions and feelings
- Behavior might be external or internal

What does a student want you to know?

- I am not trying to hurt you so please do not take it personally.
- I often have trouble building relationships.
- I am working to learn strategies to help me with my emotions.
- I have average intelligence.
- I need processing time to think.

## Programs for Students with Autism Spectrum Disorder (ASD)

What is Autism Spectrum Disorder?

- Developmental Disorder
- Difficulty with social communication and interacting with other

What does a student want you to know?

- I am unique!
- I may have repetitive behaviors or obsessions.
- I may not like you in my space.
- I typically need processing time to think.
- I might do better if you write down a direction or show me a picture.
- Even though I may not talk, I can hear what you are saying.
- Please talk to me like a normal kid my age and do not talk about me in front of me.

## Programs for Students with Cognitive Impairments (MICI, MOCI, SCI)

What is a Cognitive Impairment?

- Developmental disorder
- Trouble remembering, learning new things, concentrating, or making decisions that affect their everyday life.

What does a student want you to know?

- I need processing time to think.
- I may need reminders or help to complete tasks
- Please be patient with me
- Please talk to me like a normal kid my age and do not talk about me in front of me.

Tips from our staff:

When a student is misbehaving, focus on praising the students who are behaving.

Avoid argument and power struggles.

Get to know students interests to build a relationship with them.

It's okay to set limits.

Tips from our staff:

Limit the amount of talking when students are around.

Give students time to process before telling them to do something again.

Wear comfortable shoes.

Tips from our staff:

After asking a question or telling a student to do something, give them ample wait time.

Let students try before helping them

Use positive body language and wear a smile. They both go a long way.

