

**COURSE TITLE****Educational Careers****INSTRUCTOR**

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**CLASS MEETING TIMES**2020-2021 Schedule\*

Mon, Tues, Fri 12:00 pm – 2:30 pm

Wed, Thurs- Local Districts\*\* 12:00 pm – 2:30 pm

\*Second semester schedule will include a day of classes at MCC to be determined by the MCC schedule

\*\*Placements will begin roughly 9 weeks into the school year

**RESOURCES**

*Experiencing Education* (11<sup>th</sup> ed.); *The First Days of School* by Harry Wong; SAY, MAY, FLAY curricula; various novels and films related to the teaching profession; various scholarly articles

**REQUIRED MATERIALS**

Observation notebook, composition notebook, pencils, and highlighters. All of these items are provided by the teacher.

**COURSE DESCRIPTION**

This is a one-year program for high school juniors and seniors who wish to pursue a career in education. We study of the history, development, organization, and practices of preschool, elementary, and secondary education. Students will be dual-enrolled in classes at Montcalm Community College (MCC) and will spend time in local classrooms.

**ACADEMIC CREDITS**

Students who take the Teacher Academy course can earn credits for the fourth required math credit and/or may substitute this CTE class in place of a second year of foreign language. Local district policy and other circumstances may limit or expand the use of CTE classes in place of other credit requirements.

**POSTSECONDARY CONNECTIONS**

This program is held in conjunction with Montcalm Community College. Students are expected to attend and complete coursework in one MCC classes per semester. Syllabi will be provided by each of the MCC instructors. Grades for those courses will be completely separate from the grade earned in the Teacher Academy class.

**WORK-BASED LEARNING OPPORTUNITIES**

Students will be involved in classroom observations and assisting a teacher in a local classroom two days per week. Each student will observe in a variety of classrooms and then serve as an assistant in a classroom for at least 8 weeks.

**SAFETY TRAINING**

Students will be trained in all required safety training as needed for the program. Students will be required to complete training on bloodborne pathogens, FERPA, and other modules via Safe Schools.

### **STUDENT LEADERSHIP OPPORTUNITIES**

Opportunities to demonstrate leadership will be available through fundraising and volunteering throughout the school year.

### **INSTRUCTIONAL PHILOSOPHY**

Students will be engaged in challenging real world projects, assignments and lab activities typical in the education field. They will be held to high expectations regarding their quality of work and personal behavior. Students may be given alternative opportunities to demonstrate mastery of standards.

### **COURSE OBJECTIVES:**

The objectives for Teacher Cadet are based on the standards found in the South Carolina Teacher Cadet Curriculum, *Experiencing Education*. Students who successfully complete Teacher Cadet will have demonstrated the abilities, concepts, knowledge, and skills required to do the following:

1. Identify characteristics of self as a learner (e.g., learning styles, multiple intelligences).
2. Explain the concept of self-esteem regarding the learner.
3. Identify and explain the stages of human growth and development.
4. Identify the components of effective groups.
5. Recognize barriers to learning and develop methods of dealing with these problems effectively.
6. Distinguish between effective and ineffective teaching.
7. Explain and demonstrate the process of teaching.
8. Identify and utilize various methods of instruction.
9. Participate in an extended field experience assisting a teacher with individual tutoring, group monitoring and tutoring, and whole class instruction.
10. Research the history and development of education in the public schools.
11. Distinguish between various alternatives to public education—private and home schools, etc.
12. Explain the structure/organization of a school and a school district.
13. Research on the Internet and debate in various educational issues.
14. Explain how individuals and schools react to and handle the need for change.
15. Develop one's own vision of the transformation of education.

### **GRADING CRITERIA**

Grades are determined from classroom observations, interactive notebook entries, Google Classroom journals, classwork, homework, and projects.

### **GRADING SCALE**

A	93 – 100%	C	73 – 76%
A-	90 – 92%	C-	70 – 72%
B+	87 – 89%	D+	67 – 69%
B	83 – 86%	D	63 – 66%
B-	80 – 82%	D-	60 – 62%
C+	77 – 79%	F	59% and below

**ADA STATEMENT**

It is the policy of Montcalm Area Intermediate School District that no person on the basis of race, color, religion, National origin or ancestry age gender, height, weight, marital status, or disability shall be subjected to discrimination in ay program, service, activity, or in employment for which it is responsible. Inquires related to discrimination should be directed to: MAISD Superintendent, P.O. Box 367, 621 New Street, Stanton, MI 48888 (989-831-5261).