



MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT

621 New Street ♦ PO Box 367 ♦ Stanton, Michigan 48888

Telephone: 616-225-4700 ♦ TDD: 800.649.3777 ♦ Fax: 989.831.8727 ♦ www.maisd.com

Our Vision: MAISD will be an educational partner in building strong communities.

Our Mission: In partnership with its communities, MAISD provides innovative & effective learning opportunities for students, schools and families.

MAISD Seiter Education Center School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Seiter Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristen Larson for assistance.

The AER is available for you to review electronically by visiting the following website <http://tinyurl.com/j82wraf6> or you may review a copy at the main office at Seiter Education Center.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Our mission at Seiter Education Center is to Empower ALL Students through our vision of working together to educate and prepare ALL students to reach their fullest potential within their communities. Our goals for this year are to implement Tier 1 SWPBIS with fidelity as measured by the School-wide PBIS Tiered Fidelity Inventory, implement all Tier 1 classroom structures and classroom management practices measured by the Classroom Management Observation Tools and to decrease the percentage of referrals with the perceived motivation of escaping tasks as measured to SWIS referrals. These goals have been developed based on our key challenges that we have faced such as ensuring that we have tier one behavioral supports for all students in each classroom. As a building, the highest level of perceived motivation for problem behavior is escaping tasks which impacts students ability to make progress in the curriculum. Seiter Education Center is committed to increasing overall student achievement for all students in literacy as measured by our local and state ELA assessments and graduation rates.

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It is the policy of Montcalm Area Intermediate School District that no person shall be subjected to discrimination in any educational program, service, or activity that it provides, nor in any employment for which it is responsible. As such, MAISD and its Board of Education does not discriminate on the basis of race, color, national origin, gender (including orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected classes. Inquiries related to discrimination should be directed to the MAISD Superintendent.



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State law requires that we also report additional information.

Process for Assigning Pupils to the School

For both the 2021-2022 and 2022-2023 school years, Students in Montcalm County's seven local districts are assigned to the Seiter Education Center through the Individualized Education Plan (IEP) process. IEP teams walk through the MAISD Request for Assistance process to determine a student's Least Restrictive Environment. Students who attend Seiter Education Center are those students within the county that are most significantly impacted by their disability.

The Status of the 3-5 Year School Improvement Plan

For both the 2021-2022 and 2022-2023 school years, following direction from MDE, Seiter Education Center shifted from the school improvement process to the continuous improvement process. Through the continuous improvement process, the areas of focus remained consistent. Seiter Education Center continues to target the consistent implementation of tier one positive behavior supports, developed in an MTSS tiered system of supports, within each program in an effort to increase positive school behaviors, climate/culture and academic achievement. The district will continue to implement strategies to reach its overall continuous improvement goal of increasing student achievement for all students in literacy as measured by local and state ELA assessments and graduation rates by June 2026.

Seiter Education Center Description

For both the 2021-2022 and 2022-2023 school years, Seiter Education Center is a center-based building that provides programming and services to students for the 7 local school districts within Montcalm County that are most significantly impacted by their disability. The ages for students who attend this school range from 3 ½-26. Students have a wide range of disabilities including significant cognitive impairments, autism spectrum disorder, emotional impairments and physical impairments.

Core Curriculum

For both the 2021-2022 and 2022-2023 school years, programs implement the Common Core State Standards as well as the Essential Elements based on the student's needs as determined by the IEP team. Each program utilizes specially designed instruction targeted to the student's specific needs in an effort to help the student reach their fullest potential. Questions regarding the curriculum should be directed to Kristen Larson, Seiter Education Center Principal

Local Benchmark Assessments

For both the 2021-2022 and 2022-2023 school years, as appropriate, our students at Seiter Education Center take the NWEA reading and math benchmark assessment three times a year. NWEA-Reading is a

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computer adaptive assessment that assesses a large percentage of the Michigan Common Core State Standards. Below is the mid-year composite RIT score.

Mid-Year Composite NWEA RIT Scores for Seiter Education Center 2021-2022

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Math	129.5	148	152.5	177.7	171.3	168.3	182	191.4	198.4	202	176	218	
ELA	131	150	142	163.7	150.5	169	176.8	191.4	193.2	205.5	162	215	

Mid-Year Composite NWEA RIT Scores for Seiter Education Center 2022-2023

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Math	129	157.5	148	175	171	168	182	191	198	202	176	218	
ELA	131	150	142	163	150	169	178	191	193	205	169	215	

Parent Teacher Conference

2021-22

Number of students represented by parents at Parent-Teacher Conferences: 49

Percent of students represented by parents at Parent-Teacher Conferences: 62%

2022-23

Number of students represented by parents at Parent-Teacher Conferences: 62

Percent of students represented by parents at Parent-Teacher Conferences: 78%

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Postsecondary Enrollment (Dual Enrollment)

2021-22

Number of Students: 0

Percent of Students: 0%

2022-23

Number of Students: 0

Percent of Students: 0%

College Equivalent Courses (IB/AP)

2021-22

Number of Courses Offered: 0

Number of Students Enrolled: 0

Percent of Students Enrolled: 0%

Number of Students Receiving a Score Leading to College Credit: 0

Percent of Students Receiving a Score Leading to College Credit: 0%

2022-23

Number of Courses Offered: 0

Number of Students Enrolled: 0

Percent of Students Enrolled: 0%

Number of Students Receiving a Score Leading to College Credit: 0

Percent of Students Receiving a Score Leading to College Credit: 0%

Seiter Education Center continuously strives to improve the programming and services it provides to students. As a building, we have focused and continue to teach our behavioral expectations to ensure that we are implementing Tier 1 PBIS for all students. We follow our behavioral expectations of: We are safe! We are independent! We can communicate because we are Seiter Jaguars! Go Jaguars! If I can be of service to you and your family, please do not hesitate to reach out.

Sincerely,

Kristen Larson

Seiter Education Center Principal

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