

Jaguar Connection Newsletter

Seiter Education Center

January 2019

Programs for Students with Emotional Impairments

On January 7, 2019, we opened another classroom for students with emotional impairments at Seiter Education Center. With the need to open a new program, came an opportunity for change! Students within our elementary EI program now have a homeroom and rotate to two other classrooms each day. Ms. Hannah is teaching Language Arts, Mr. Tyler is teaching Math and Physical Education and Ms. Carrie is teaching



Science/Social students and Interventions. Within many elementary schools in our county, students rotate to different classrooms each day. This means that students need to work on transitioning as well as how to handle different expectations in a different classroom. We are hoping that this change will prepare our students both behaviorally and academically for their next step!

Website

We now have a website specific to Seiter Education Center. On the website you will find information, forms, resources and policies.

<http://www.maisd.com/student-programs-and-supports/seiter-education-center/>

Upcoming Events

January 16– Early Release

February 1– PBIS Assembly & Celebration

February 4-9– No School

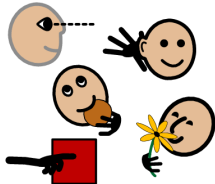
February 13– Early Release

February 18— No School

What We Are Learning

Some of the classrooms at Seiter Education Center utilize Unique Learning System, ULS, as their main curriculum. Each month has a different theme and all of the reading, writing and math activities are based around that theme. Below are the themes for January.

Mrs. Heather's Class



See it, Feel it, Describe it
(Physical Science)

Explores matter and the ways matter can change.

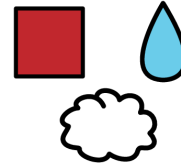
Mr. Kory's Class



Safety Matters
(Daily Living)

Investigates safety rules, including those related to use of household appliances.

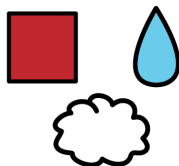
Mrs. Jill's Class



What a Change!
(Physical Science)

Explores states of matter and how materials change states.

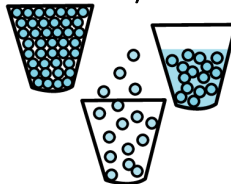
Mrs. Rhonda's Class



It's Just a Phase
(Physical Science)

Explores the physical changes of matter.

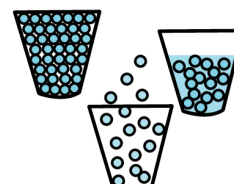
Ms. Emily's Class



What's the Matter?
(Physical Science)

Investigates various physical and chemical changes in matter.

Mr. Vince's Class



What's the Matter?
(Physical Science)

Investigates various physical and chemical changes in matter.

Arts in Motion

Arts in Motion has been a fabulous addition to Seiter Education Center! Staff from Arts in Motion (AIM) bring in visual art, musical art and dance movement. A huge thank you to Jill Stevens, teacher for Middle School and High School Students with Severe Cognitive Impairments, for bringing AIM to our students and continuing to support her colleagues with scheduling.



NURSE'S NOTE

It is that time of the year! Everybody seems to be getting sick. According to the Mid-Michigan Health Department (MMHD), **Influenza** and the **Noro virus** are making the rounds. Influenza (Flu) is a contagious respiratory illness. Noro virus is the stomach flu.



Influenza (Flu) Symptoms:

Flu is different from a cold. Flu usually comes on suddenly. People who have flu often feel some or all of these symptoms: fever (not always), cough, sore throat, runny or stuffy nose, body aches, headache, chills, fatigue, sometimes diarrhea and vomiting.

Noro Virus (Stomach flu) Symptoms include nausea and/or vomiting, watery diarrhea, sudden onset of illness, stomach cramps, mild fever, and body aches.

When to keep your student home:

- ◆ Fever greater than 100.5, must be fever free without medication for 24 hours before returning to school.
- ◆ Diarrhea, must be diarrhea free for 24 hours before returning to school.
- ◆ Vomiting, must not have vomited for 24 hours before returning to school.
- ◆ Body aches, coughs, and any other symptoms that prevent your student from performing their normal activities.

A sick child does not learn well at school and endangers the health of classmates.

A Note from the Occupational Therapist

Let's talk daily routine. Many children will resist part of the daily routine as a way of getting some control over their environment----and their parents. Try to figure out if your child is trying to have control over the situation, or dislikes the sensation of part of the daily routine.

Sometime you can avoid certain situation, places or activities that may evoke a reaction in your child, and sometimes you can't. If you do avoid, remember that your child will not have this experience, or learn to cope in challenging situations.

You can prepare your child for certain situations by giving them reassurance, looking at pictures, or having a transition object. A lot of times it may be due to a sensory trigger....too loud.....too bright.....smelly, etc. There are many tips that the Occupational Therapist can give you for certain situations. Give Paula a call at 616-225-4746 or an e mail at pdwyer@maisd.com if you have a question about helping your child cope with their daily routines.

An example may be a that your child does not sleep. Here are some suggestions:

- ◆ Make the bedtime routine predictable
- ◆ Avoid active, excitable play before bedtime. Stories should be calming and read in a quieter voice
- ◆ Keep the bedroom calm without too much clutter
- ◆ Blackout blinds may help if the room is too light
- ◆ Tucking the sheets in tight around your child's body like a cocoon, or a weighted blanket.
- ◆ Make sure the room is not too hot or too cold
- ◆ Soft music with a repetitive rhythm. (60 beats per minute is a good place to be with music)
- ◆ What is your child wearing to bed? Is it too rough?
- ◆ Are the sheets and blankets soft and not scratchy?
- ◆ White noise of a fan may help



New Staff



Harry Burns-Welch
Para Educator
Room 9 (Mr. Vince)



Lana Hudgins
Para Educator
Room 39 (Ms. Emily)



Nurse Lisa Lopez
LPN



Charlie Patmore
EduStaff Para Educator Sub
Room 39 (Ms. Emily)



Miki VanDriel
EduStaff Para Educator Sub
Room 6 (Ms. Jill)



Virginia Hill
Bus Driver Subbing as Para Educator



Becky Bigler
Bus Driver Subbing as Para Educator

Seiter Student Calendar

June '18							July '18							August '18							September '18						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2	1	2	3	4	5	6	7	5	6	7	8	9	10	11	2	3	4	5	6	7	8
3	4	5	6	7	8	9	8	9	10	11	12	13	14	12	13	14	15	16	17	18	9	10	11	12	13	14	15
10	11	12	13	14	15	16	15	16	17	18	19	20	21	19	20	21	22	23	24	25	16	17	18	19	20	21	22
17	18	19	20	21	22	23	22	23	24	25	26	27	28	26	27	28	29	30	31	23	24	25	26	27	28	29	
24	25	26	27	28	29	30	29	30	31												30						


October '18							November '18							December '18							January '19						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
											1	2	3	2	3	4	5	6	7	8	1	2	3	4	5	6	7
	1	2	3	4	5	6	4	5	6	7	8	9	10	9	10	11	12	13	14	15	6	7	8	9	10	11	12
7	8	9	10	11	12	13	11	12	13	14	15	16	17	16	17	18	19	20	21	22	13	14	15	16	17	18	19
14	15	16	17	18	19	20	18	19	20	21	22	23	24	23	24	25	26	27	28	29	20	21	22	23	24	25	26
21	22	23	24	25	26	27	25	26	27	28	29	30		30	31						27	28	29	30	31		
28	29	30	31																								

February '19							March '19							April '19							May '19						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2					1	2	3											1	2	3	4
3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
							31																				

June '19							July '19							August '19							September '19						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1		1	2	3	4	5	6	4	5	6	7	8	9	10	1	2	3	4	5	6	7
2	3	4	5	6	7	8	7	8	9	10	11	12	13	11	12	13	14	15	16	17	8	9	10	11	12	13	14
9	10	11	12	13	14	15	14	15	16	17	18	19	20	18	19	20	21	22	23	24	15	16	17	18	19	20	21
16	17	18	19	20	21	22	21	22	23	24	25	26	27	25	26	27	28	29	30	31	22	23	24	25	26	27	28
23	24	25	26	27	28	29	28	29	30	31											29	30					
30																											

- Key**
- School Day
 - Early Release Day
 - Non-School Day

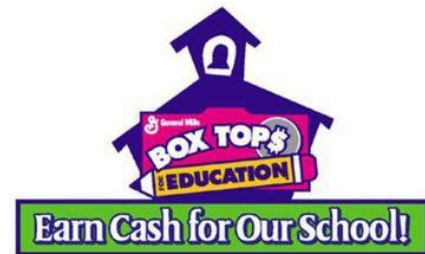
Like our page on Facebook



Seiter Education Center & Satellite Programs
 1401 Van Deinse, Greenville, Michigan 48838
 Region
 7 people checked in here

Seiter apparel
www.imagemarketapparel.com/collections/seiter-jaguars

We are safe
 We are independent
 We communicate
 We are the Jaguars!



Please continue to collect box tops for our school.

Programs for students with Severe Cognitive Impairment

Nursing	Teresa Boyer
616-225-4794	616-225-4712 616-557-5740
Transportation	Kory Stevens
616-225-4818	616-225-4786
Seiter Front Office	Jill Stevens
616-225-4720	616-225-4742
Cafeteria	Heather Keur
616-225-4780	616-225-4794

Programs for students with Emotional Impairments

Kristen Larson
616-225-4826 616-970-0715
Terry Eubank
616-225-4744
Hannah Finegan
616-225-4768
Tyler Schultz
616-225-4812
Carrie Bromley
616-225-4828

Programs for students with Autism Spectrum Disorder

Rachel Tabron
616-225-4724 616-894-2930
Vince Truszkowski
616-225-4874
Emily LePard
616-225-4792
Rhonda Waldorf
616-225-4882