



# REQUEST for PERSONAL CURRICULUM (PC)

Date of Request: \_\_\_\_\_ School District: \_\_\_\_\_

## STUDENT INFORMATION - (Complete all sections)

Name of Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_ Counselor: \_\_\_\_\_

Requested By:  Parent  Guardian  Student (18 or older)

## MODIFICATION REQUEST - Select what area(s) to Michigan Merit Curriculum are in need of proposed modification(s)

<b>English Language Arts – 4 Credits</b> <i>(Available only to special education students.)</i> <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<b>Mathematics – 4 Credits</b> <input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2 <input type="checkbox"/> Additional Credit
<b>Science – 3 Credits</b> <i>(Available only to special education students.)</i> <input type="checkbox"/> Biology <input type="checkbox"/> Chemistry or Physics <input type="checkbox"/> Additional Science	<b>Social Studies – 3 Credits</b> <input type="checkbox"/> World History/Geography <input type="checkbox"/> US History/Geography <input type="checkbox"/> Economics
<b>Foreign Language – 2 Credits</b> <small>(Beginning with Class of 2013)</small> <i>(Available only to special education students.)</i> <input type="checkbox"/> Spanish <input type="checkbox"/> French	<b>Physical Education &amp; Health – 1 Credit</b> <input type="checkbox"/> PE <input type="checkbox"/> Health
<input type="checkbox"/> Online Learning Experience – 1 Credit <i>(Available only to special education students.)</i>	<input type="checkbox"/> Visual, Performing, or Applied Arts – 1 Credit

## Signatures (Parent/Guardian, Student, Staff)

Requested by: \_\_\_\_\_ Date: \_\_\_\_\_

Requested by: \_\_\_\_\_ Date: \_\_\_\_\_

**The student's Personal Curriculum (PC) will be reviewed annually in conjunction with the student's Educational Development Plan (EDP)**

## Eligibility for Use of Personal Curriculum (PC) Modification (For Office Use Only)

A personal curriculum may be appropriate for a student who has demonstrated one or more of the following:

- Ability in a specific skill area consistent with a career pathway and/or a post-secondary goal or plan as determined by the EDP that requires additional or specialized instruction when there are limitations in time available for elective opportunities.
- Ability to succeed in accelerated or advanced math, science, English language arts, or world languages.
- Desire to complete math requirements, including the first half credit of Algebra II, through CTE or other programs.
- Eligibility for special education services and a documented need to make modifications determined to be necessary because of the student's disability.
- Lack of progress on the MMC despite documented interventions, supports, and accommodations for a student with an IEP.

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

Verified by: \_\_\_\_\_ Date: \_\_\_\_\_

Sent to Parent by: \_\_\_\_\_ Date: \_\_\_\_\_